10 Teacher's notes – Volume 10 Networking at national and regional level

Volume 10 differs from the other volumes of the UNIDO Cleaner Production Toolkit as it is not directly intended for use in companies. The results presented in this volume were compiled by an international team of researchers, consultants and local authorities who integrated their CP expertise in an EU project.

It is designed to support persons and institutions to introduced a successful CP programme in their city, region or community. Volume 10 thus provides helpful information on networking at national and regional level during a CP programme and guidelines on which stakeholders to include, which influencing factors to consider, and which tools to use.

The teacher's notes provide comments on the textbook and the worksheets.

The background material can be used as described below.

Use of the background material "Networking at national and regional level"	
Material	Comment
Textbook	The textbook provides detailed background information on the establishment of national and regional CP networks. It includes a list of stakeholders who could be important for the introduction and subsequent operation of a CP programme at the national or regional level. A set of portfolio analyses can be used to define the current position of every important stakeholder and guidelines indicate which instruments might be used to motivate stakeholders to take a certain course of action.
	Classical measures for the promotion of cleaner production, such as legislation-based, incentive-based and education-based instruments are presented and illustrated by examples. There is of course no recipe for the successful start of a CP programme but this volume specifies the necessary prerequisites.
	The reader should be well aware, however, that the cultural, historical and socio-economic background determine the speed of transition and success of any CP programme. Therefore these factors have to be taken into consideration.
Worksheets	The five worksheets are designed to support institutions that want to start a CP programme. The worksheets focus on the different stakeholders who might be integrated in a regional CP programme. They provide more detailed information on the stakeholders "local authority" and "companies", and show how a portfolio analysis is carried out in order to define the position of these stakeholders. The last two worksheets focus on the tools that can be used to approach the stakeholders mentioned above.
	- Rating of stakeholders (Worksheet 10-1);
	 Stakeholder 1 – Local authority (Worksheet 10-2); Stakeholder 2 – Companies (Worksheet 10-3):
	- Approaching the stakeholder "local authority" (Worksheet 10-4);
	- Approaching the stakeholder "company" (Worksheet 10-5).
Checklist	The checklist focuses on the steps to be carried out during the planning and initial stages of a CP programme.